

Handout A1

Sample School Summary Report and Government School Performance Summary

School Summary Report

School Details

School Number:	0000	Principal:	
School Name:	Happy Valley Secondary	Phone Number:	
School Type:	Secondary	Website:	
Open Date:	1/01/2009	Address:	
Teaching FTE: (2011)	0.0		
Support Staff FTE: (2011)	0.3	Admin Region:	
Current Enrolments: (2016) (Feb Census)	1,374.1	LGA:	

Student Family Occupation (SFO) Index

Category	2015	2016	2017	Trend
School Level Index	0.6142	0.6148	0.6295	
School Level Band	Medium	Medium	Medium	
State Median Index	0.5147	0.5165	0.5126	

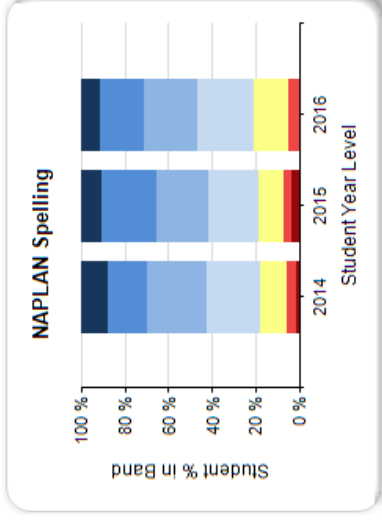
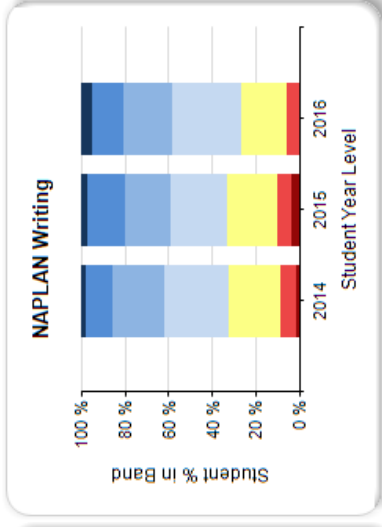
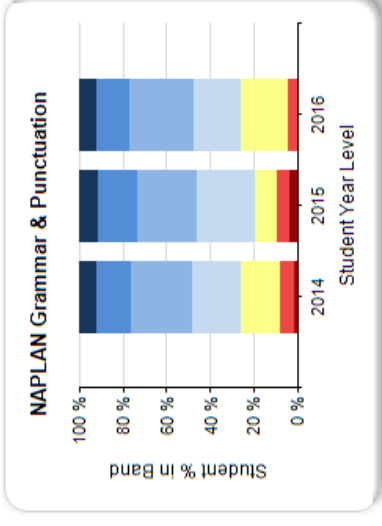
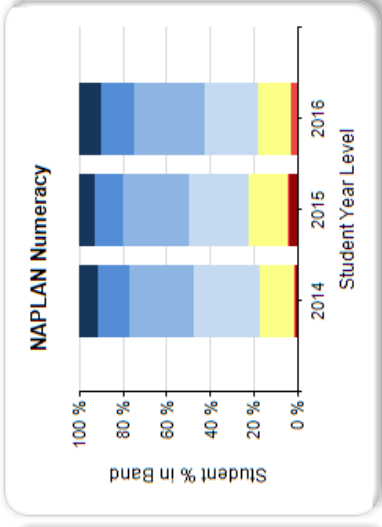
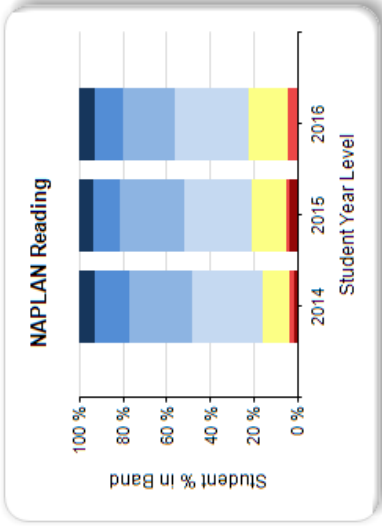
Student Family Occupation and Education (SFOE) Index

Category	2016	2017	Trend
School Level Index	0.5181	0.5216	
School Level Band	Medium	Medium	
State Median Index	0.4543	0.4477	

FTE Enrollments & Projections

	FTE Actual Enrollments - Year level				Projected Enrollments		
	2014	2015	2016	2017	2018	2019	
Secondary							
Year 7	297.0	265.0	279.0	253.0	274.0	287.0	
Year 8	316.0	303.0	255.0	278.0	261.0	283.0	
Year 9	255.0	300.0	282.0	252.0	254.0	236.0	
Year 10	216.0	221.0	250.0	238.0	206.0	202.0	
Year 11	133.4	156.8	166.4	151.0	133.0	112.0	
Year 12	114.4	128.6	138.7	133.0	151.0	135.0	
Secondary Ungraded	0.0	0.0	0.0	0.0	0.0	0.0	
Grand Total	1,331.8	1,374.4	1,371.1	1,305.0	1,279.0	1,255.0	

NAPLAN - Percentage of Students by Band by Domain, Trend 2014 to 2016 - Year 7 Students

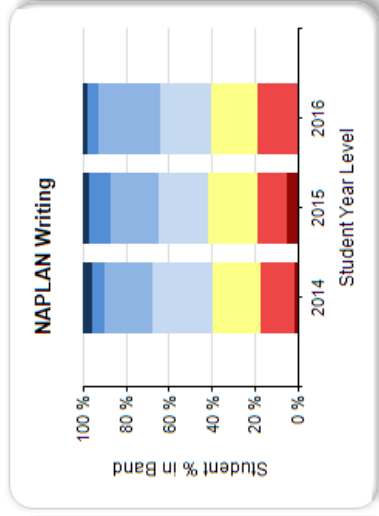
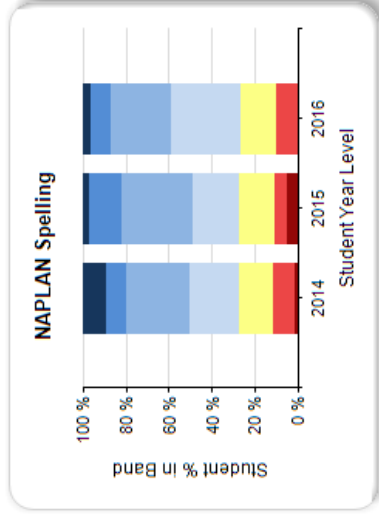
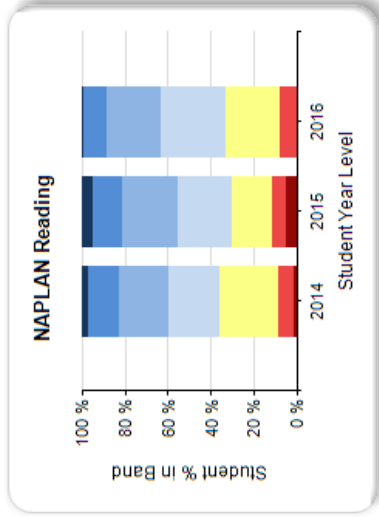
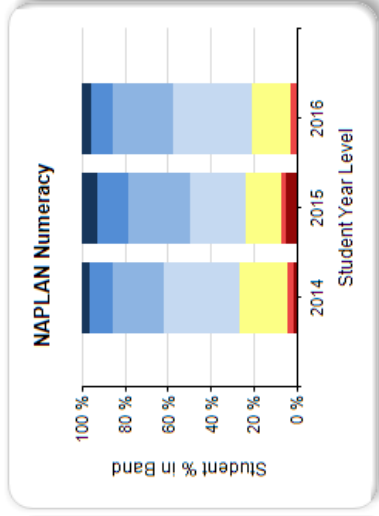
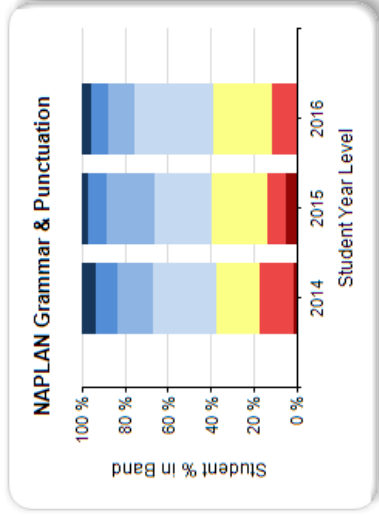


Year Level	Below NMS	At NMS	Above NMS
Year 3	Exempt	Band 2	Band 3, Band 4, Band 5, Band 6
Year 5	Exempt	Band 3, Band 4	Band 5, Band 6, Band 7, Band 8
Year 7	Exempt	Band 4, Band 5	Band 6, Band 7, Band 8, Band 9
Year 9	Exempt	Band 5, Band 6	Band 7, Band 8, Band 9, Band 10

NAPLAN - Number and Percentage of Students by Band by Domain, Trend 2014 to 2016 - Year 7 Students

Year	Percentage of Students										Number of Students									Participation Rate				
	Below NMS			At NMS			Above NMS				Below NMS			At NMS			Above NMS			Mean	State	Count	%	
	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State	Count
Grammar and Punctuation	2014	1.4%	5.9%	18.2%	22.7%	27.6%	16.1%	8.0%	4	17	52	65	79	46	23	534.6	530.1	286	95.7%					
	2015	3.3%	5.7%	10.2%	26.6%	27.5%	18.0%	8.6%	8	14	25	65	67	44	21	537.6	533.2	244	92.4%					
	2016	0.0%	4.3%	21.5%	21.9%	28.9%	15.2%	8.2%	0	11	55	56	74	39	21	533.7	532.1	256	91.4%					
Numeracy	2014	1.1%	0.4%	15.5%	30.0%	29.7%	14.5%	8.8%	3	1	44	85	84	41	25	547.3	538.8	283	94.6%					
	2015	3.3%	0.8%	18.0%	27.5%	30.3%	12.7%	7.4%	8	2	44	67	74	31	18	536.6	538.8	244	92.4%					
	2016	0.0%	2.7%	15.4%	23.9%	32.8%	15.1%	10.0%	0	7	40	62	85	39	26	544.6	546.3	259	92.5%					
Reading	2014	1.4%	1.8%	12.3%	32.3%	29.5%	15.4%	7.4%	4	5	35	92	84	44	21	540.4	539.2	285	95.3%					
	2015	3.3%	1.2%	15.9%	31.4%	29.4%	12.2%	6.5%	8	3	39	77	72	30	16	536.1	540.2	245	92.8%					
	2016	0.0%	3.9%	18.5%	33.5%	24.0%	13.0%	7.1%	0	10	47	85	61	33	18	528.5	535.7	254	90.7%					
Spelling	2014	1.4%	3.8%	12.2%	24.8%	27.3%	18.2%	12.2%	4	11	35	71	78	52	35	545.3	538.1	286	95.7%					
	2015	3.3%	3.7%	11.5%	23.4%	23.4%	25.4%	9.4%	8	9	28	57	57	62	23	549.7	537.4	244	92.4%					
	2016	0.0%	5.1%	15.6%	25.8%	24.6%	20.3%	8.6%	0	13	40	66	63	52	22	540.8	535.3	256	91.4%					
Writing	2014	1.4%	6.9%	23.8%	29.7%	23.8%	12.4%	2.1%	4	20	69	86	69	36	6	513.2	504.3	290	97.0%					
	2015	3.3%	6.9%	22.8%	25.6%	21.5%	16.7%	3.3%	8	17	56	63	53	41	8	518.3	509.0	246	93.2%					
	2016	0.0%	5.4%	21.0%	31.9%	21.8%	14.8%	5.1%	0	14	54	82	56	38	13	520.2	519.0	257	91.8%					

NAPLAN - Percentage of Students by Band by Domain, Trend 2014 to 2016 - Year 9 Students

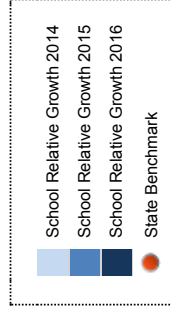
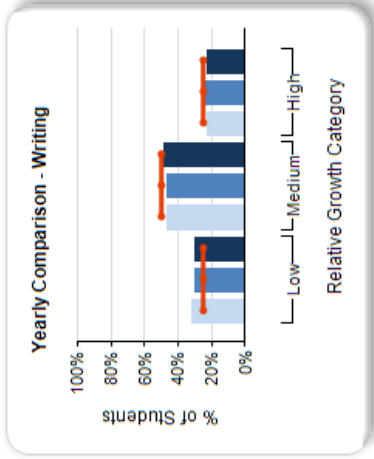
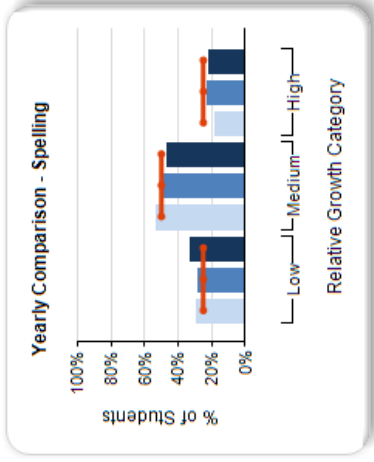
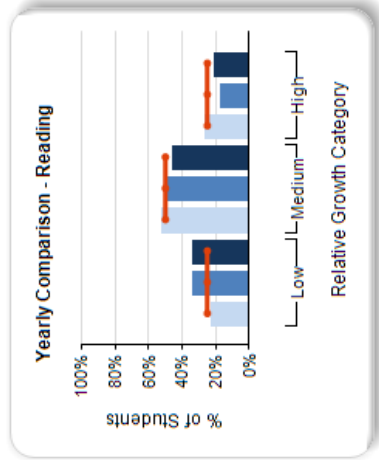
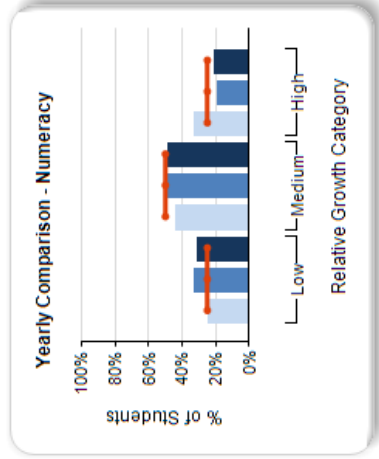
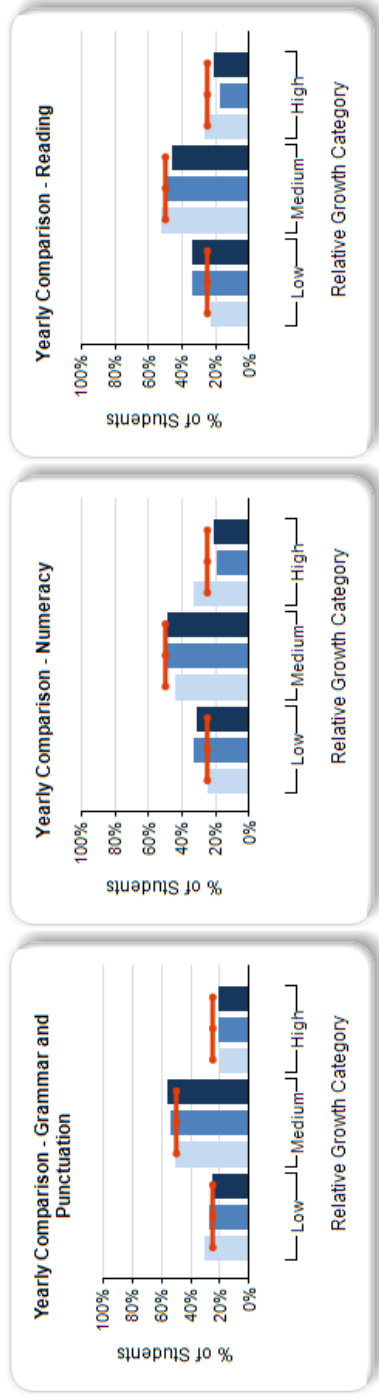


Year Level	Below NMS	At NMS	Above NMS
Year 3	Exempt	Band 2	Band 3, Band 4, Band 5, Band 6
Year 5	Exempt	Band 3, Band 4	Band 5, Band 6, Band 7, Band 8
Year 7	Exempt	Band 4, Band 5	Band 6, Band 7, Band 8, Band 9
Year 9	Exempt	Band 5, Band 6	Band 7, Band 8, Band 9, Band 10

NAPLAN - Number and Percentage of Students by Band by Domain, Trend 2014 to 2016 - Year 9 Students

Year	Percentage of Students										Number of Students										Participation Rate											
	Below NIMS					At NIMS					Above NIMS					Below NIMS					At NIMS					Above NIMS					Mean	
	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	Band 6	Band 7	Band 8	Band 9	Band 10	School	State	Count	%		
Grammar and Punctuation	2014	1.4%	16.0%	19.6%	29.7%	16.4%	10.5%	6.4%	3	35	43	65	23	14	36	36	43	65	23	14	560.9	567.1	219	86.2%								
	2015	4.7%	8.9%	25.7%	26.8%	22.2%	8.9%	2.7%	12	23	66	69	23	7	57	66	69	23	7	558.6	561.9	257	84.5%									
	2016	0.0%	11.6%	27.3%	36.1%	12.9%	7.6%	4.4%	0	29	68	90	19	11	32	68	90	19	11	548.0	563.3	249	89.2%									
Numeracy	2014	1.3%	3.1%	22.1%	35.0%	23.9%	10.6%	4.0%	3	7	50	79	24	9	54	50	79	24	9	571.3	584.1	226	89.0%									
	2015	5.1%	1.9%	16.7%	25.7%	29.2%	14.0%	7.4%	13	5	43	66	36	19	75	43	66	36	19	586.0	589.3	257	84.5%									
	2016	0.0%	2.4%	18.2%	36.4%	28.3%	10.5%	4.0%	0	6	45	90	26	10	70	45	90	26	10	575.0	586.6	247	88.5%									
Reading	2014	1.4%	6.8%	27.5%	24.3%	23.0%	14.0%	3.2%	3	15	61	54	31	7	51	61	54	31	7	565.2	575.9	222	87.4%									
	2015	4.7%	6.3%	18.9%	25.6%	26.0%	13.4%	5.1%	12	16	48	65	34	13	66	48	65	34	13	575.4	576.8	254	83.6%									
	2016	0.0%	7.4%	25.4%	30.7%	25.0%	11.1%	0.4%	0	18	62	75	27	1	61	62	75	27	1	554.5	574.8	244	87.5%									
Spelling	2014	1.4%	10.0%	15.5%	23.3%	29.2%	9.6%	11.0%	3	22	34	51	21	24	64	34	51	21	24	578.7	576.0	219	86.2%									
	2015	4.7%	6.2%	16.0%	22.2%	32.7%	15.6%	2.7%	12	16	41	57	40	7	84	41	57	40	7	577.9	575.4	257	84.5%									
	2016	0.0%	10.0%	16.1%	32.5%	28.1%	9.6%	3.6%	0	25	40	81	24	9	70	40	81	24	9	566.3	574.2	249	89.2%									
Writing	2014	1.4%	15.9%	21.8%	28.2%	22.7%	5.5%	4.5%	3	35	48	62	12	10	50	48	62	12	10	549.4	544.0	220	86.6%									
	2015	4.7%	14.0%	22.6%	23.3%	22.2%	10.5%	2.7%	12	36	58	60	27	7	57	58	60	27	7	550.8	545.5	257	84.5%									
	2016	0.0%	18.8%	21.6%	23.6%	28.4%	5.6%	2.0%	0	47	54	59	14	5	71	54	59	14	5	541.2	550.2	250	89.6%									

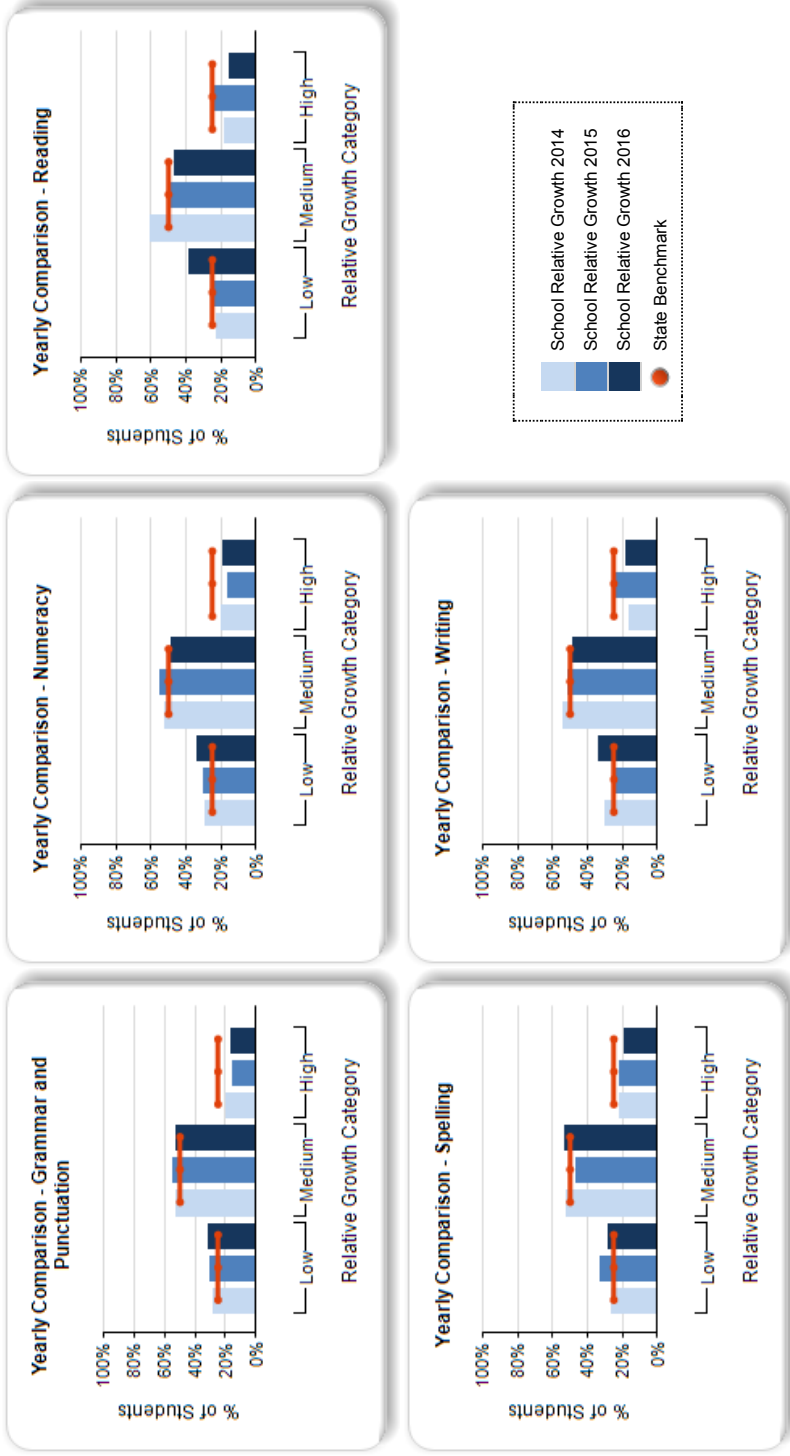
NAPLAN - Relative Growth by Domain, Trend 2014 to 2016 - Year 5 to Year 7



NAPLAN - Relative Growth by Domain, Trend 2014 to 2016 - Year 5 to Year 7

	Year	Percentage of Students			Number of Students			Matched Cohort Total
		Low	Medium	High	Low	Medium	High	
Grammar and Punctuation	2014	30.4%	49.8%	19.8%	78	128	51	257
	2015	27.0%	53.0%	20.0%	58	114	43	215
	2016	24.3%	55.7%	20.0%	57	131	47	235
Numeracy	2014	24.1%	43.5%	32.4%	61	110	82	253
	2015	32.9%	48.8%	18.3%	70	104	39	213
	2016	30.7%	48.5%	20.8%	71	112	48	231
Reading	2014	22.4%	51.6%	26.0%	57	131	66	254
	2015	33.8%	49.1%	17.1%	73	106	37	216
	2016	33.3%	45.9%	20.8%	77	106	48	231
Spelling	2014	29.2%	52.9%	17.9%	75	136	46	257
	2015	27.9%	49.8%	22.3%	60	107	48	215
	2016	32.3%	46.0%	21.7%	76	108	51	235
Writing	2014	32.0%	45.9%	22.0%	83	119	57	259
	2015	29.4%	46.8%	23.9%	64	102	52	218
	2016	30.1%	47.9%	22.0%	71	113	52	236

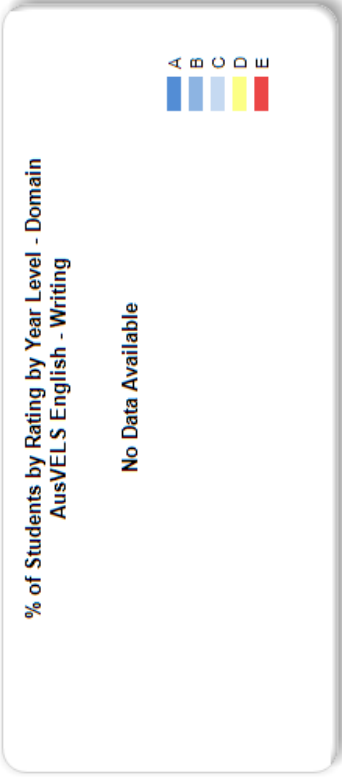
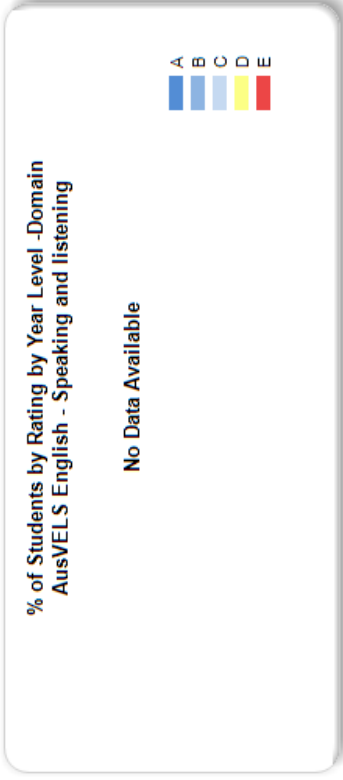
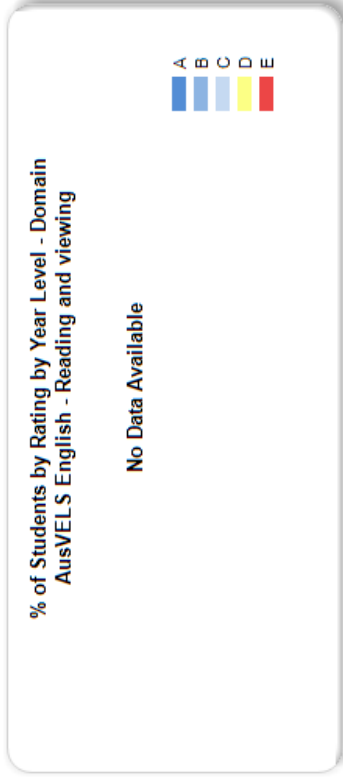
NAPLAN - Relative Growth by Domain, Trend 2014 to 2016 - Year 7 to Year 9



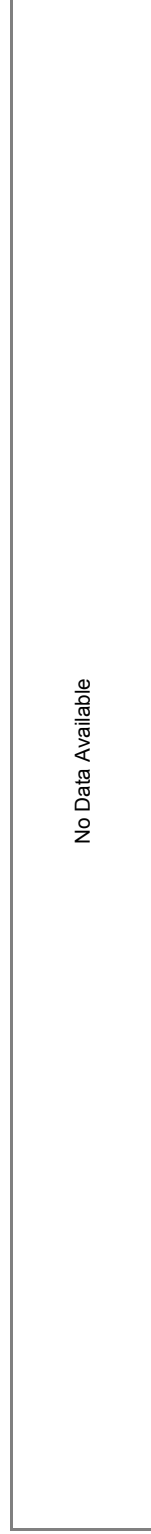
NAPLAN - Relative Growth by Domain, Trend 2014 to 2016 - Year 7 to Year 9

	Year	Percentage of Students			Number of Students			Matched Cohort Total
		Low	Medium	High	Low	Medium	High	
Grammar and Punctuation	2014	28.1%	52.0%	19.9%	55	102	39	196
	2015	30.3%	54.3%	15.4%	67	120	34	221
	2016	31.6%	51.9%	16.5%	73	120	38	231
Numeracy	2014	28.6%	51.8%	19.6%	57	103	39	199
	2015	29.7%	54.5%	15.8%	66	121	35	222
	2016	33.5%	48.3%	18.3%	77	111	42	230
Reading	2014	22.6%	60.0%	17.4%	44	117	34	195
	2015	25.6%	49.8%	24.7%	56	109	54	219
	2016	38.1%	46.5%	15.5%	86	105	35	226
Spelling	2014	26.5%	51.5%	21.9%	52	101	43	196
	2015	32.1%	46.6%	21.3%	71	103	47	221
	2016	28.1%	52.8%	19.0%	65	122	44	231
Writing	2014	30.1%	53.6%	16.3%	59	105	32	196
	2015	25.3%	51.1%	23.5%	56	113	52	221
	2016	33.8%	48.3%	17.9%	79	113	42	234

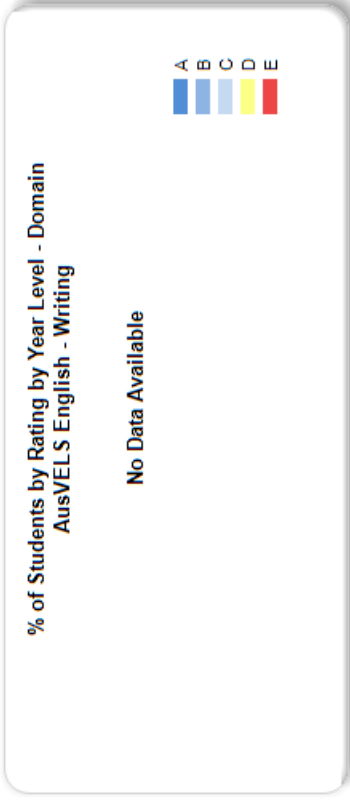
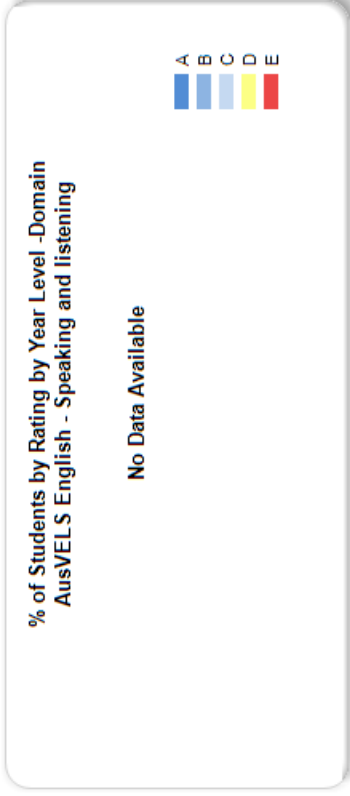
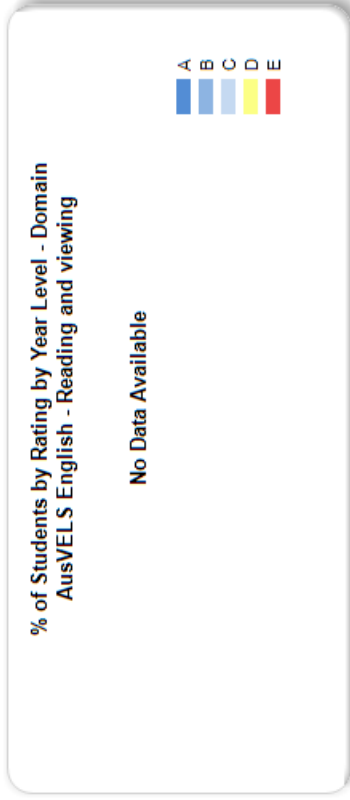
AusVELS - Students by Rating by Year Level 2016 - Semester 1 Domain AusVELS English



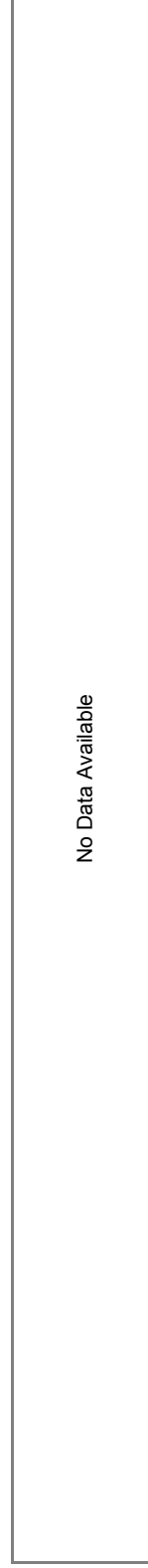
AusVELS - Students by Rating by Year Level 2016 - Semester 1 Domain AusVELS English



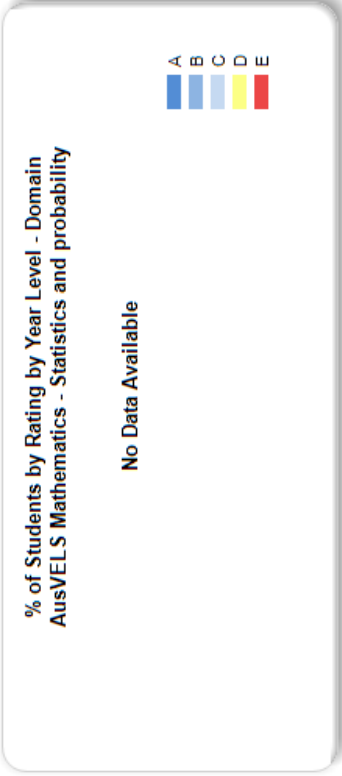
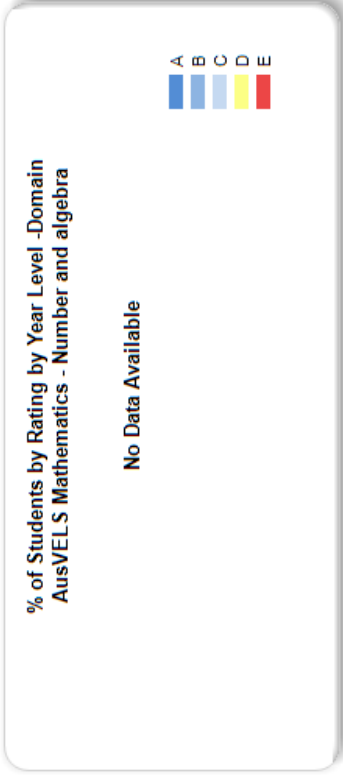
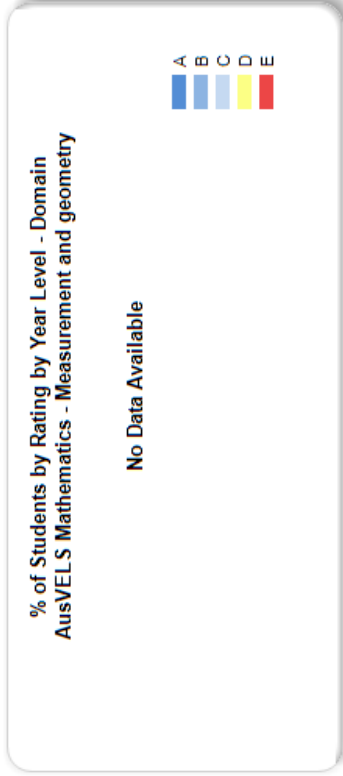
AusVELS - Students by Rating by Year Level 2016 - Semester 2 Domain AusVELS English



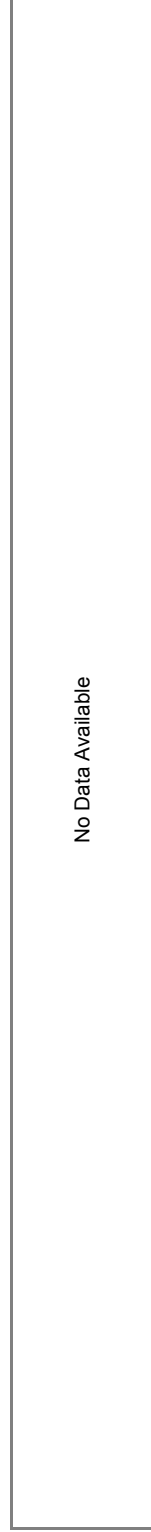
AusVELS - Students by Rating by Year Level 2016 - Semester 2 Domain AusVELS English



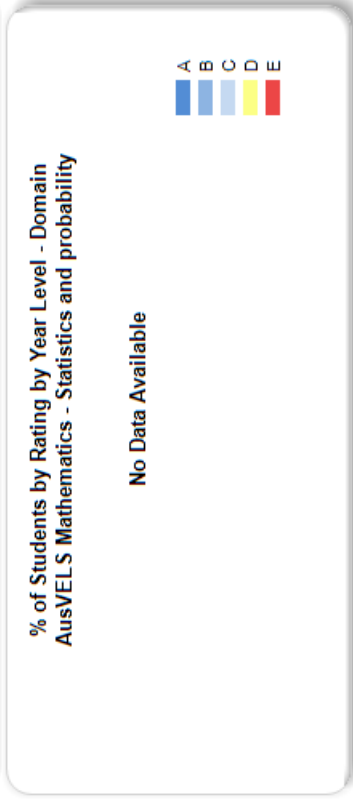
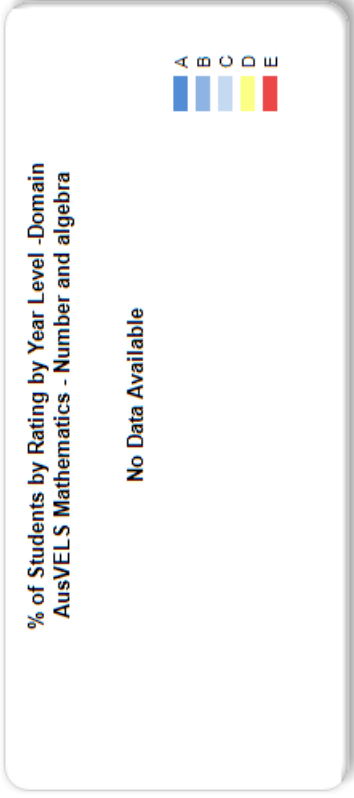
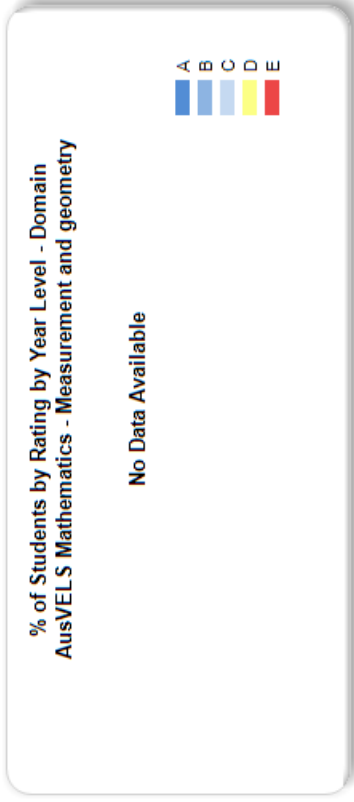
AusVELS - Students by Rating by Year Level 2016 - Semester 1 Domain AusVELS Mathematics



AusVELS - Students by Rating by Year Level 2016 - Semester 1 Domain AusVELS Mathematics



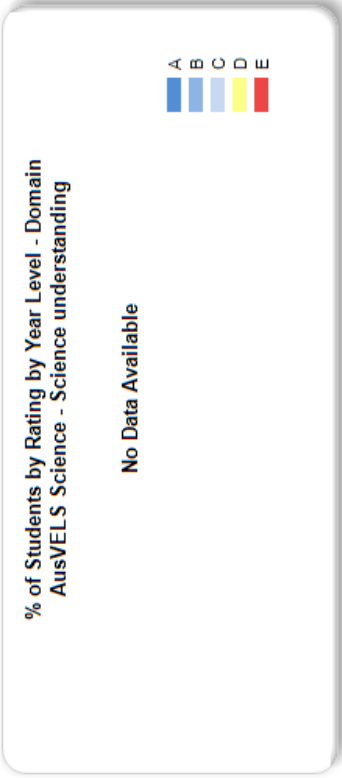
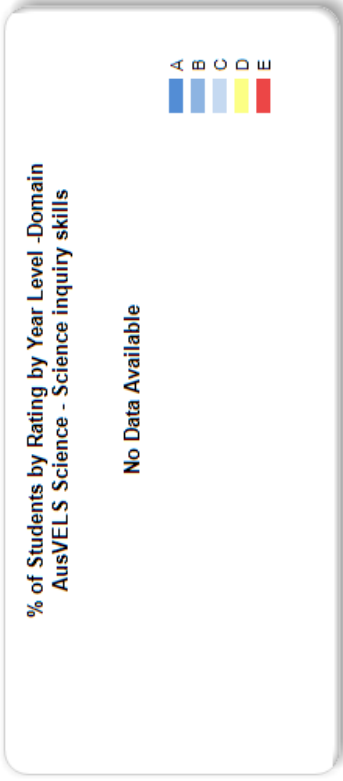
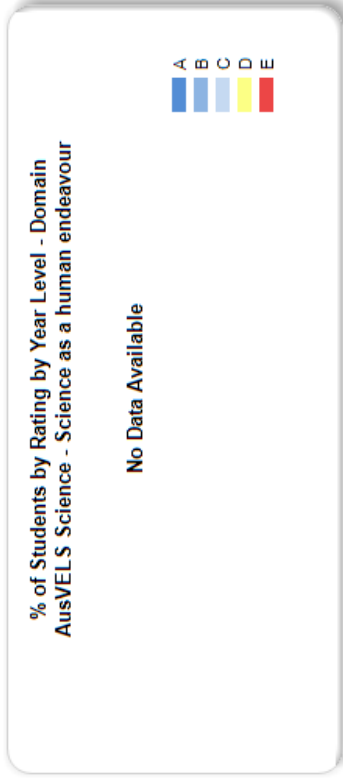
AusVELS - Students by Rating by Year Level 2016 - Semester 2 Domain AusVELS Mathematics



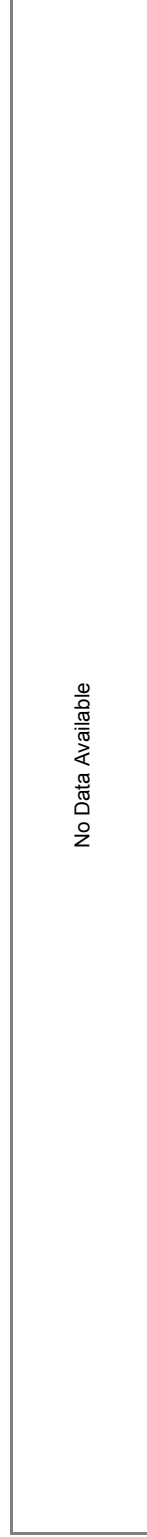
AusVELS - Students by Rating by Year Level 2016 - Semester 2 Domain AusVELS Mathematics



AusVELS - Students by Rating by Year Level 2016 - Semester 1 Domain AusVELS Science



AusVELS - Students by Rating by Year Level 2016 - Semester 1 Domain AusVELS Science



AusVELS - Students by Rating by Year Level 2016 - Semester 2 Domain AusVELS Science

% of Students by Rating by Year Level - Domain
AusVELS Science - Science as a human endeavour

No Data Available



% of Students by Rating by Year Level -Domain
AusVELS Science - Science inquiry skills

No Data Available



% of Students by Rating by Year Level - Domain
AusVELS Science - Science understanding

No Data Available



AusVELS - Students by Rating by Year Level 2016 - Semester 2 Domain AusVELS Science

No Data Available

Secondary School Education Summary, Trend 2014 to 2016

VCE Completing Cohort

Year	School - No of Students who were eligible to complete VCE	School - No of Students who completed VCE	School - % of VCE completions	State - % of VCE completions
2014	114	112	98.2%	96.9%
2015	131	127	96.9%	96.8%

VCE Study Score (school outcome) - All Studies and All year levels

Year	School - No. of students who had at least one VCE study score	School - Study Score Mean	School - % of students with at least one VCE study score of 40 or more in the year	School - No of students with at least one VCE study score of 40 or more in the year	School - % of students with at least one VCE study score of 40 or more in the year	School - Total number of all VCE study scores	School - % of VCE study scores of 40 or more	State - % of VCE study scores of 40 or more
2014	174	28.81	28.73	22	12.6%	615	4.2%	6.3%
2015	197	28.67	28.73	22	11.2%	676	4.4%	6.5%

VCE Students with VET

Year	School - No of VCE Students who completed at least one VET UOC	School - % of VCE Students who completed at least one VET UOC	State - % of VCE Students who completed at least one VET UOC	School - % of VCE Program from VET	State - % of VCE Program from VET
2014	16	14.3%	29.5%	1.9%	5.3%
2015	18	14.2%	29.7%	2.2%	5.1%

VCAL

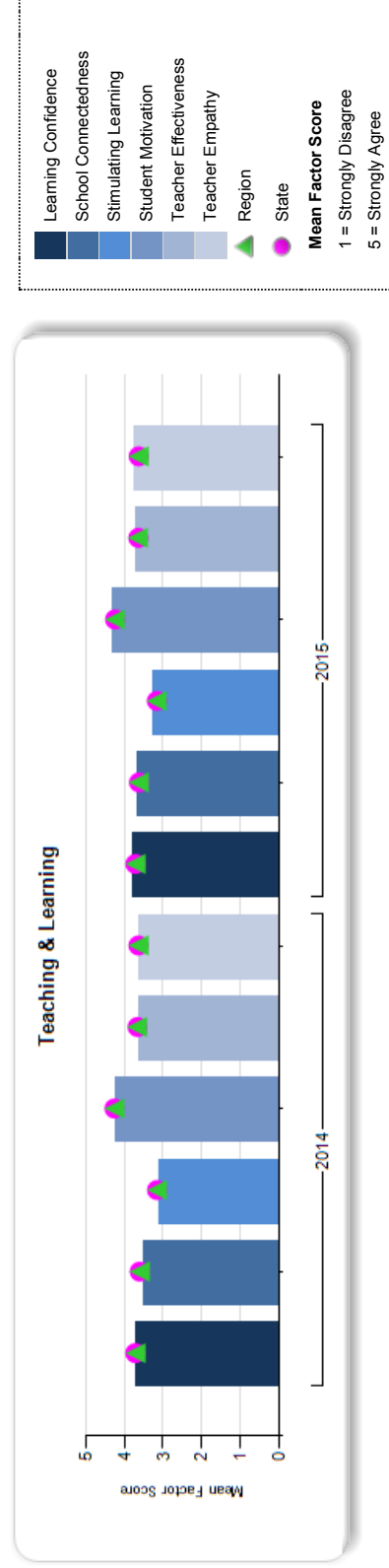
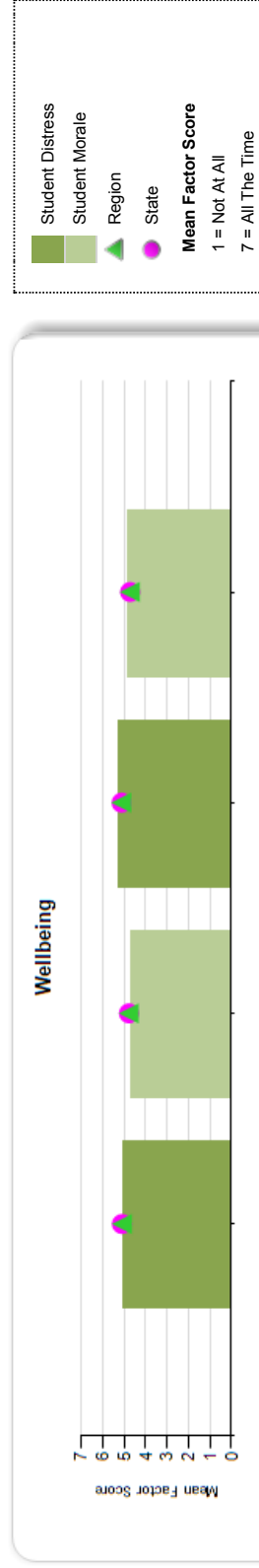
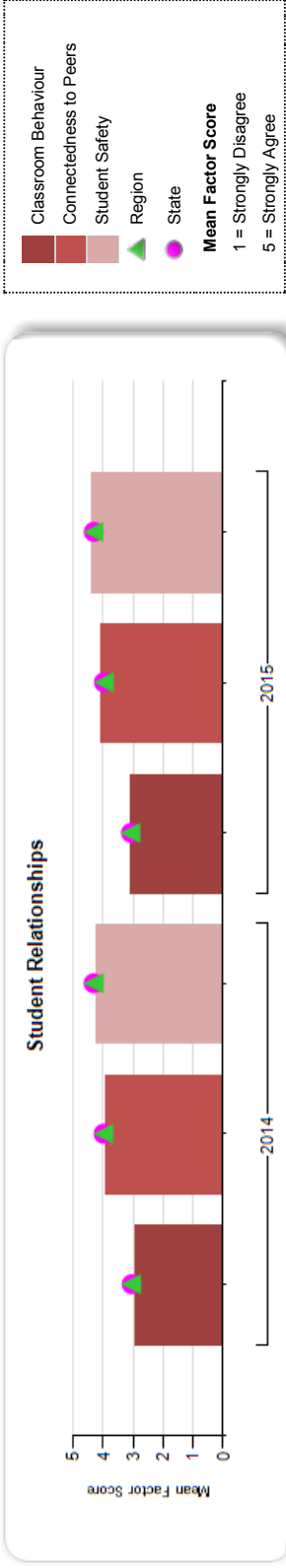
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Secondary School Education, Trend 2014 to 2016

Study Group	Subject	School - No of Students who received a score		School - Study Score Mean		State - Study Score Mean	
		2014	2015	2014	2015	2014	2015
Business Studies	Accounting	3	3	25.33	27.33	29.31	29.52
	Business Management	32	43	31.28	30.77	28.52	28.70
	Economics	1		32.00		29.40	29.29
	Legal Studies	33	32	29.00	28.69	28.39	28.62
English	English	75	100	27.15	28.50	28.22	28.19
	English (ESL)	7	9	33.57	28.44	29.87	29.67
	English Language	14	8	26.50	26.88	30.04	29.45
	Literature	19	10	25.58	24.00	28.19	28.34
Health and Physical Education	Health and Human Development	46	48	30.02	27.88	28.65	28.80
	Physical Education	25	38	26.24	28.66	28.17	28.17
Humanities	Classical Societies and Cultures	6		26.17		28.88	29.10
	Geography	10	9	24.00	24.78	28.31	28.46
	Global Politics	9	4	25.22	23.50	28.18	28.15
	History (Revolutions)	11	12	26.00	27.67	28.26	28.59
	Sociology	24	23	34.38	34.17	29.71	29.23
	Further Mathematics	72	66	32.28	30.38	28.66	28.57
Mathematics	Mathematical Methods (CAS)	27	34	27.85	27.32	29.37	29.36
	Specialist Mathematics	1	11	27.00	29.91	29.52	29.47
Science	Biology	23	30	28.09	27.37	28.83	28.84
	Chemistry	16	18	27.88	25.22	29.27	29.16
	Physics	18	22	27.17	29.73	29.36	29.25
	Psychology	43	38	26.72	29.03	29.09	28.98
Technology	Food and Technology	6	9	30.83	29.22	29.02	28.86
	Information Processing & Management	20	23	32.20	32.04	28.38	28.32
	Information Systems	2	4	41.50	28.75	28.69	28.75
The Arts	Drama	1	1	24.00	25.00	27.29	27.59

	Media	16	21	29.50	28.90	28.70	28.89
	Music Performance	2	6	24.50	22.67	28.75	28.64
	Studio Arts	11	13	27.09	25.92	28.47	28.18
	Theatre Studies	1		19.00		26.90	27.11
	Visual Communication and Design	14	7	28.43	33.71	28.45	28.37
	Arabic	1		18.00		29.35	29.58
	Chinese First Language	1		25.00		29.74	29.38
	Chinese Second Language	2	2	24.50	23.50	30.48	30.19
	Croatian	1		30.00		30.50	30.47
	French		1		32.00	28.70	29.24
	German	6	10	27.50	26.30	29.25	27.75
	Indonesian Second Language	5		26.20		28.54	29.62
	Italian		1		29.00	27.99	28.54
	Persian	1	10	21.00	28.40	30.26	29.90
	Polish	1	1	32.00	39.00	32.40	30.09
	Romanian	4		29.25		31.10	34.00
	Russian		1		20.00	30.52	29.56
	Serbian	1	1	27.00	32.00	30.07	30.14
	Spanish	1		36.00		30.72	31.42
	Turkish	1	1	30.00	23.00	28.14	28.38
	Vietnamese		1		22.00	30.60	31.15
	Community Services	2		33.50		29.87	29.52
	Hospitality (Kitchen Operations)		4		18.25	28.92	28.97
	Integrated Technologies		1		22.00	29.06	28.32
	VCE Languages						
	VET in Schools						

Attitudes to School Survey Results, Factor Mean Scores, Trend 2014 to 2016 - Years 7-12



Attitudes to School Survey Results, Factor Mean Scores, Trend Analysis 2014 to 2016 - Years 7-12

Parent Order Factor	Factor Name	Mean Factor Score											
		School			Region			State					
		2014	2015	2014	2015	2014	2015	2014	2015	2014	2015		
Student Relationships	Classroom Behaviour	2.94	3.10	3.07	3.10	3.05	3.07	3.10	3.05	3.07	3.07	3.07	
	Connectedness to Peers	3.93	4.05	3.99	3.99	3.99	3.99	3.99	3.99	3.99	3.98	3.98	
	Student Safety	4.24	4.37	4.33	4.33	4.32	4.33	4.33	4.32	4.32	4.32	4.32	
Wellbeing	Student Distress	5.04	5.27	5.11	5.14	5.10	5.14	5.10	5.10	5.12	5.12	5.12	
	Student Morale	4.68	4.82	4.79	4.74	4.78	4.74	4.78	4.78	4.72	4.72	4.72	
	Learning Confidence	3.68	3.78	3.71	3.71	3.72	3.71	3.72	3.72	3.71	3.71	3.71	
Teaching and Learning	School Connectedness	3.50	3.66	3.60	3.63	3.60	3.63	3.60	3.60	3.62	3.62	3.62	
	Stimulating Learning	3.11	3.26	3.16	3.17	3.15	3.17	3.15	3.15	3.16	3.16	3.16	
	Student Motivation	4.23	4.30	4.26	4.24	4.26	4.24	4.26	4.26	4.24	4.24	4.24	
	Teacher Effectiveness	3.63	3.71	3.67	3.65	3.66	3.65	3.66	3.66	3.64	3.64	3.64	
	Teacher Empathy	3.61	3.72	3.63	3.63	3.64	3.63	3.63	3.64	3.63	3.63	3.63	

Year Level	2014		2015	
	No.	%	No.	%
Year 7	271	90.6%	231	87.8%
Year 8	256	79.8%	251	84.2%
Year 9	221	86.3%	240	79.5%
Year 10	194	87.4%	191	89.7%
Year 11	121	91.0%	113	80.1%
Year 12	78	69.6%	105	82.0%

No. - Participation Count
% - Participation Rate

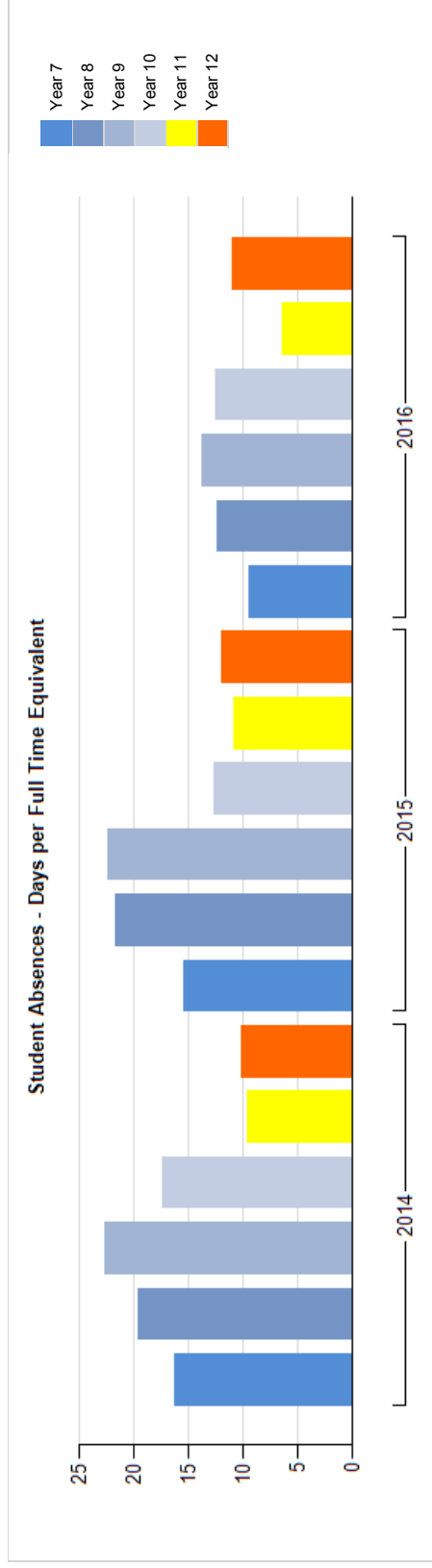
Attitudes to School Survey Results, Percentile, Trend 2014 to 2016 - Years 7-12

Parent Factor Name	Factor Name	Percentile	
		2014	2015
Student Relationships	Classroom Behaviour	35.8	58.8
	Connectedness to Peers	34.5	73.6
	Student Safety	33.2	62.1
Wellbeing	Student Distress	37.1	71.1
	Student Morale	34.8	65.0
Teaching and Learning	Learning Confidence	43.8	73.6
	School Connectedness	29.7	57.9
	Stimulating Learning	40.9	67.8
	Student Motivation	48.6	72.7
	Teacher Effectiveness	39.6	60.5
	Teacher Empathy	42.8	65.9

Student Absences, Trend 2014 to 2016 - Days per Full Time Equivalent by Year Level

Student Absences - Days per Full Time Equivalent by Year Level

	School			State		
	2014	2015	2016	2014	2015	2016
Year 7	16.30	15.48	9.51	16.40	16.00	11.20
Year 8	19.56	21.64	12.33	19.86	19.84	14.65
Year 9	22.65	22.35	13.74	21.96	20.86	16.14
Year 10	17.41	12.61	12.52	20.03	19.14	15.80
Year 11	9.65	10.87	6.38	16.81	17.27	13.76
Year 12	10.19	11.97	10.91	14.52	15.42	12.37
Year 7 - Year 12	17.48	17.23	11.20	18.52	18.26	14.02



Student Absences - Days per Full Time Equivalent by Year Level and Absence Type

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	School Mean
2014							
Bereavement	0.11	0.14	0.08	0.07	0.14	0.01	0.10
Counselling	0.02	0.05	0.01	0.00			0.02
Family Holiday	2.10	2.07	2.04	0.93	1.16	0.16	1.66
Medical	6.46	5.05	7.00	3.37	2.12	2.96	5.05
Medical Appointment				0.00		0.01	0.00
Parent Choice School Approved	2.53	3.96	5.06	1.47	0.68	0.11	2.86
Parent Choice Unauthorised	0.20			0.00			0.05
Refusal	0.50	0.53	0.85	0.32			0.46
Religious/Cultural Observance	0.10	0.14	0.15	0.02	0.04		0.09
School Choice				0.01		0.02	0.00
Suspension - External		0.05	0.09	0.02			0.03
Truancy	0.01	0.09	0.18	0.66			0.17
Unexplained	4.27	7.49	7.18	10.53	5.50	6.92	6.98
Year Level Mean	16.30	19.56	22.65	17.41	9.65	10.19	17.48
2015							
Bereavement	0.06	0.22	0.22	0.08	0.11	0.07	0.14
Family Holiday	2.22	2.50	2.33	1.03	0.35	0.27	1.77
Medical	6.08	9.03	8.38	5.08	3.30	3.57	6.63
Parent Choice School Approved	1.84	2.57	2.66	1.36	0.54	0.09	1.85
Parent Choice Unauthorised			0.12	0.00			0.03
Refusal		0.16	0.32	0.22			0.15
Religious/Cultural Observance	0.03	0.08	0.11	0.10			0.07
School Choice			0.01	0.00	0.10		0.01
Suspension - External	0.04	0.03	0.12		0.01	0.02	0.05
Truancy		0.00	0.03	0.00			0.01
Unexplained	5.19	7.04	8.04	4.73	6.45	7.95	6.53
Year Level Mean	15.48	21.64	22.35	12.61	10.87	11.97	17.23

Bereavement	0.07	0.14	0.25	0.14	0.08	0.02	0.13
Dentist	0.05	0.13	0.10	0.13	0.05	0.04	0.09
Family Holiday	1.27	1.49	1.48	1.18	0.06	0.07	1.07
Hospitalised	0.01	0.03	0.01	0.01			0.01
Illness	2.71	3.15	4.27	2.83	1.16	2.07	2.88
Medical	0.48	0.80	0.88	0.63	0.61	1.14	0.73
Medical Appointment	0.17	0.31	0.25	0.38	0.15	0.21	0.25
Medical/Welfare				0.01		0.01	0.00
Parent Choice School Approved	0.89	0.87	1.03	0.92	0.54	0.87	0.88
Parent Choice Unauthorised			0.01	0.01		0.01	0.00
Refusal	0.46	0.17	0.14	0.26			0.20
Religious/Cultural Observance	0.01	0.01	0.01	0.01	0.02		0.01
School Choice	0.02	0.42		0.01			0.09
Suspension - External	0.08	0.05	0.02	0.01		0.07	0.04
Truancy	0.14	0.02	0.15	0.05			0.07
Unexplained	3.14	4.75	5.14	5.97	3.69	6.40	4.75
Year Level Mean	9.51	12.33	13.74	12.52	6.38	10.91	11.20

School Financial Data Report - Yearly Operating Position

School Details	Enrollment Group	Group Count	Reporting Month
	Unknown Group	0	Dec 2016

Operating Position - Total Dollars								
School Year	Revenue		Expenditure		Operating Position			
	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance
2014(Dec)	\$11,511,825	\$2,263,700	\$13,775,525	\$11,028,843	\$2,833,610	\$13,862,454	101%	-\$86,929
2015(Dec)	\$12,250,656	\$2,930,140	\$15,180,796	\$12,057,603	\$2,607,444	\$14,665,047	97%	\$515,749

Operating Position - Per Student Dollars								
School Year	Revenue		Expenditure		Operating Position			
	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance
2014(Dec)	\$8,650	\$1,701	\$10,351	\$8,287	\$2,129	\$10,417	101%	-\$65
2015(Dec)	\$8,939	\$2,138	\$11,078	\$8,799	\$1,903	\$10,701	97%	\$376

No Data Available